

The Ways and Means Committee report 20 November 2019

At this time we have representation from  
Sciences (Calvin Berry CHAIR)  
University Libraries (Zack Stein)  
Liberal Arts (Brooke Breaux)  
Business (Ignatius Cahyanto)  
Education (Hunter Beasley)  
Nursing and Allied Health Professions (Gwen Leigh)

We do not have representation from  
Arts and Architecture  
Engineering

We met and discussed James McDonald's motion regarding over-reliance on student evaluation of instruction results in performance evaluation of faculty teaching. We corrected a few typographical errors and modified the motion to clarify that it is imposing two constraints on the use of results from student evaluations in performance reviews.

We feel that the current revision of the motion is a good starting point for further discussion and refinement by the senate. Based on faculty input we have received regarding this topic, we also feel that it would be useful to solicit input from the entire faculty.

On a related topic, we are in the process of developing a second motion to form a task force to engage faculty and administrators in a dialogue about the collection of student feedback on instruction and the proper use of such feedback.